MARCH 2, 2015

'Fierce conversation' on race relations launched at Philly's Peirce College

Panelist Craig Smith of Year Up Philadelphia speaks while Marcus Allen, CEO of Big Brothers/Big Sisters Southeastern Pennsylvania, listens during a discussion on race relations at Peirce College. (Sara Hoover/for NewsWorks)

Recent events in Ferguson, Missouri, have sparked a national dialogue about the relationship between law enforcement and African-Americans. To wrap up Black History Month, Peirce College in Philadelphia brought that conversation home locally with an event on bridging that racial divide.

About 25 community members filled a room on campus to hear panelists from law enforcement, the Mayor's Office of Public Safety and youth outreach programs.

Organizers of the event called it a "fierce conversation," purposely taking on a topic that's hard to address. The objective was to have a broad conversation about racial tensions as a first step to implementing change.

Panelist Mike Noone, first assistant district attorney in Chester County, said he attended because everyone has the right to a safe community.

"You want to be able to live some place where you know you're safe and protected from criminals by the police," he said. "There are some places where people feel that's on its head, and they need to be safe and protected from police. And that's not the way it should be."
Some members of the predominantly African-American audience said they were afraid of the Philadelphia police, had been racially profiled and were not sure how to engage with law enforcement.

Topics included law enforcement's interaction with mental health patients, communities of color and prison populations.

But participants spent a good chunk of the time discussing youth.

"Our kids are probably more impacted than the adults, right?" said panelist Marcus Allen, CEO of Big Brothers Big Sisters of Southeastern Pennsylvania. "Because they're seeing these images and things happening across the country, and they don't understand it. They don't have a context to really make it make sense to them."

Students have more difficulty learning if they don't feel safe, he said, and it matters that they feel secure.

Allen, the first African-American CEO of the organization, echoed other panelists' call for continued dialogue.

"African-American kids are seeing these horrible images of what happens to black men, and then there's going to be a natural discord that's going to happen between black kids and the police," Allen said. "So tonight, I think, was a great start to having a conversation."

He says both groups must move away from an "us versus them" mentality.

"It's not the community versus the police. The police are a part of the community," he said. "And, I think, as we can have those conversations with our kids and get them to understand that they don't have to be scared of the police."

Not only were the needs of young students addressed, but the role higher education can play in continuing this discussion.

Dr. Rita Toliver-Roberts, vice president of academic advancement at Peirce, pointed to the college, which serves nontraditional learners and working adults, as a community leader.

"Education affords opportunities for families to grow, change culture and for communities to grow," she said.
Dr. Tobo Houessou-Adin, the first professor to create and teach African-American studies at Peirce 20 years ago, said that while topics of racial tension come up in her class, just the existence of these courses has been beneficial.

"It's amazing, especially for people of African descent, to look at history from that perspective," she said. "They become players of history, the center of discussion, and no longer on the periphery. It empowers them and makes them feel confident and encouraged that they can conquer the world."
When is spring break 2015? See which colleges are off each week

You may not have noticed yet, but the college spring break season has officially begun, with a few dozen schools, including the University of South Alabama and the University of Mobile, releasing students to their own devices this week.

Though the season starts out slow, next week hundreds of schools will be out of session, with thousands of students likely headed to the beaches of Alabama and the Florida Panhandle.

Below, see an extensive list of hundreds of colleges and universities, arranged by date.

Alabama colleges and SEC schools are in bold at the top of each week's listings for convenience, and other schools listed alphabetically. If you're looking for specific schools, remember the "Control–F" command is your friend.

Feb 28 – March 7

University of Florida FL

University of Mobile AL
University of South Alabama AL
Vanderbilt University TN
Adrian College MI
Ashland University OH
Assumption College MA
Barry University FL
Boston College MA
Brevard College NC
College of Charleston SC
Community College of Philadelphia PA
Davidson College NC
Duquesne University PA
Florida Atlantic University–Boca Raton FL
Gannon University PA
Grand Valley State University–Allendale MI
Grand Valley State University–Grand Rapids MI
John Carroll University OH
King's College ON
LaSalle University PA
Longwood College VA
Loyola University – Wilmette IL
Loyola University in Maryland MD
Loyola University of Chicago–Lakeshore Campus IL
Mount St. Mary College – NY NY
Muhlenberg College PA
Neumann College PA
Ohio University OH
Peirce College PA
Roanoke College VA
Siena Heights University MI
Southern New Hampshire University–Manchester NH
St. Anselm College NH
St. John Fisher College NY
St. John Fisher College NY
Temple University–PA PA
University of Detroit Mercy MI
University of Maine ME
University of Michigan at Ann Arbor–Central Campus MI
University of South Florida FL
University of Tennessee–Martin TN
University of the Sciences in Philadelphia PA
University of Vermont VT
Urban College of Boston MA
Villanova University PA
Xavier University – Ohio OH
York College of Pennsylvania PA

March 7 – March 14

Mississippi State University MS
Troy University AL
Tuskegee University AL
University of Georgia GA
University of Mississippi–Main Campus MS
American University DC
Arizona State University AZ
Baylor University–Waco TX
Bemidji State University MN
Benjamin Franklin Institute of Technology MA
Bentley University MA
Bloomsburg University PA
Boston University MA
Bowling Green State University OH
Bridgewater State College MA
Bryant University RI
Bucknell University PA
Butler University IN
California University of Pennsylvania CA
Carnegie Mellon University PA
Case Western Reserve University OH
Catholic University of America, The DC
Central Methodist College MO
Central Michigan University–Mount Pleasant MI
Clarion University of Pennsylvania–Clarion PA
Coastal Carolina University SC
Colby College SC
College of New Jersey, The NJ
College of William and Mary VA
Colorado School of Mines CO
Concordia University–NE NE
Curry College MA
Curtis Institute of Music PA
Dickinson College PA
Dordt College NE
Duke University NC
East Carolina University NC
Eastern Kentucky University KY
Eastman School of Music of the University of Rochester NY
Embry–Riddle Aero University–FL FL
Emerson College MA
Emmanuel College MA
Emory University GA
Everest Institute: Rochester NY
Fairfield University CT
Ferris State University MI
Fisher College MA
Fitchburg State College MA
Florida State University FL
George Washington University at Foggy Bottom DC
Georgetown University DC
Gettysburg College VA
Gordon College–GA GA
High Point University NC
Illinois State University IL
Illinois Wesleyan University IL
ITT Technical Institute: Liverpool NY
James Madison University VA
Kutztown University of Pennsylvania PA
Lake Forest College IL
Lansing Community College MI
Le Moyne College NY
Lehigh University PA
Liberty University VA
Lock Haven Univ of Pennsylvania–Main Campus PA
Long Island University–C.W. Post Campus NY
Lynchburg College VA
Massachusetts Col of Pharmacy and Health Science MA
Medaille College: Rochester NY
Merrimack College MA
Michigan State University MI
Michigan Technological University MI
Mildred Elley NY
Millikin University IL
Minnesota State University – Mankato MN
Minnesota State University – Moorhead MN
Missouri State University MO
Missouri Western State College MO
Montclair State University NJ
Moore College of Art and Design PA
Morehouse College GA
Mount Ida College MA
Nazareth College NY
Norfolk State University VA
North Carolina State University NC
Northeastern University MA
Northern Illinois University IL
Northern Kentucky University KY
Northwestern College–St. Paul MN
Notre Dame of Maryland University MD
Ohio Dominican College OH
Old Dominion University VA
Pennsylvania Academy of the Fine Arts PA
Pennsylvania College of Technology PA
Pennsylvania Institute of Technology PA
Pennsylvania State Univ–Altoona College PA
Pennsylvania State Univ–Beaver Campus PA
Pennsylvania State Univ–Erie/Behrend College PA
Pennsylvania State Univ–Main Campus PA
Providence College RI
Quinnipiac University CT
Richard Stockton College of New Jersey, The NJ
Robert Morris University PA
Sacred Heart University CT
Saint Joseph's University PA
Salisbury State University MD
Salve Regina University RI
Seton Hall University NJ
Shippensburg University of Pennsylvania PA
Simmons College MA
Sojourner–Douglass College MD
Southern Illinois University Carbondale IL
Southern Illinois University Edwardsville IL
Southern Methodist University TX
St. Bonaventure University NL
St. Cloud State University MN
St. Francis College NY
St. Josephs University PA
St. Marys College–IN IN
St. Thomas Aquinas College CA
Stevens Institute of Technology NJ
Stonehill College MA
Suffolk University MA
SUNY College of Environmental Science and Forestry NY
Syracuse University Main Campus NY
Texas Christian University TX
The Sage Colleges NY
Thomas Jefferson University: College of Health Professions PA
United States Coast Guard Academy CT
University of Alaska Anchorage AK
University of Central Florida FL
University of Iowa IN
University of Maryland Baltimore MD
University of North Carolina at Chapel Hill NC
University of North Carolina at Greensboro NC
University of North Carolina at Wilmington NC
University of Pennsylvania PA
University of Pittsburgh–Pittsburgh Campus PA
University of Rochester NY
University of South Dakota, The SD
University of Southern Colorado CO
University of Southern Mississippi MS
University of Tampa FL
University of Texas at Arlington TX
University of Texas at San Antonio TX
University of Texas at Tyler TX
University of the Arts PA
University of Virginia VA
University of West Florida FL
Upper Iowa University IA
Utah State University UT
Virginia Commonwealth University VA
Virginia Polytechnic Institute and State University VA
Washington University of St. Louis MO
Wentworth Institute of Technology MA
Wesleyan University–CT CT
West Chester University of Pennsylvania PA
West Virginia Junior College WV
Western Kentucky University KY
Western Michigan University MI
Westfield State College MA
Wingate University NC
Worcester Polytechnic Institute MA
Youngstown State University OH

March 14 – March 21

Birmingham Southern College AL
Samford University AL
Texas A&M University–Main Campus TX
University of Alabama Tuscaloosa AL
University of Kentucky KY
University of South Carolina Columbia SC
University of Tennessee Knoxville TN
Adelphi University NY
Albany College of Pharmacy and Health Sciences NY
Albright College PA
Allegheny College PA
Amherst College MA
Appalachian State University MA
Art Institute of Boston at Lesley University MA
Babson College MA
Berklee College of Music MA
Bethel College–IN IN
Black Hawk College East Campus IL
Boston Architectural College MA
Boston Conservatory MA
Bowdoin College ME
Bradley University IL
Bryant & Stratton College: Albany NY
Bunker Hill Community College MA
California State University–Chico CA
Canisius College NY
Clarkson University–NY NY
Clemson University SC
Colgate University NY
Colorado State University CO
Columbia University in The City of New York NY
Coppin State University MD
Drake University IA
Eastern Connecticut State University CT
Eastern Illinois University IL
Endicott College MA
Fordham University NY
Fordham University–Bronx NY
Franklin Pierce College NH
Gallaudet University DC
Hamilton College–NY NY
Hampshire College MA
Harvard University MA
Hobart & William Smith Colleges NY
Howard College–Big Spring Campus TX
Indiana University Bloomington IN
Iona College NY
Iowa State University IA
Ithaca College IA
ITT Technical Institute: Albany NY
Johns Hopkins University MD
Kansas State University KS
Keene State College NH
Knox College IL
Lafayette College PA
Manhattan College NY
Maria College NY
Marist College NY
Maryland Institute College of Art MD
Massachusetts College of Liberal Arts MA
McDaniel College NY
Monmouth University NJ
Mount Holyoke College MA
New England Conservatory of Music MA
New York University NY
Niagara University NY
North Dakota State College of Science ND
North Dakota State University ND
Ohio State University–Main Campus OH
Oklahoma State University–Main Campus OK
Onondaga Community College NY
Pace University – Pleasantville NY
Pace University New York Campus NY
Philadelphia University PA
Plymouth State University MA
Princeton University NJ
Purdue University–Main Campus IN
Quincy College–MA MA
Ramapo College of New Jersey NJ
Roger Williams University RI
Rowan University NJ
Rutgers – The State Univ of New Jersey – New Bruns NJ
Salem State College–MA MA
San Jacinto College–Central TX
School of the Museum of Fine Arts MA
Skidmore College NY
Smith College MA
Southeast Missouri State University MO
Southern Connecticut State University CT
Southwestern Oklahoma State University–Weatherford OK
Springfield College–MA MA
SUNY at Albany NY
SUNY at Buffalo NY
SUNY at Farmingdale NY
SUNY College at Brockport NY
SUNY College at Cortland NY
SUNY College at Fredonia NY
SUNY College at Geneseo NY
SUNY College at Oneonta NY
SUNY College at Oswego NY
SUNY College at Plattsburgh NY
Texas A&M International University TX
Texas State University TX
Towson University MD
Tufts University–Medford MA
United States Naval Academy MD
University of Arizona AZ
University of Baltimore MD
University of Central Missouri MO
University of Connecticut at Hartford CT
University of Connecticut at Storrs CT
University of Denver CO
University of Houston TX
University of Idaho ID
University of Kansas–Main Campus KS
University of Maryland–College Park MD
University of Maryland: Baltimore County MD
University of Massachusetts–Amherst MA
University of Massachusetts–Dartmouth MA
University of Miami–Miami FL
University of Minnesota–Twin Cities MN
University of Nevada–Reno NV
University of New Hampshire NH
University of North Dakota ND
University of North Florida FL
University of North Texas TX
University of Northern Colorado CO
University of Northern Iowa IA
University of Oklahoma Norman Campus OK
University of Rhode Island RI
University of Scranton PA
University of Southern California CA
University of Texas at Austin TX
University of Utah UT
University of Wisconsin–Milwaukee WI
University of Wyoming WY
Virginia Military Institute VA
Virginia Polytechnic Institute and State University VA
Washburn University of Topeka KS
Western Illinois University IL
Western New England College MA
William Paterson University of New Jersey NJ

March 21 – March 28

Alabama A&M University AL
Alabama State University AL
Auburn University Main Campus AL
Auburn University Montgomery AL
Jacksonville State University AL
Miles College AL
University of Alabama Birmingham AL
University of Alabama Huntsville AL
University of Arkansas AR
University of Missouri MO
University of North Alabama AL
University of West Alabama AL
Boise State University ID
Brown University RI
Carleton College MN
Central Connecticut State University CT
Central Washington University WA
Centre College KY
Dartmouth College MA
DePaul University IL
Drexel University PA
Elon College NC
Great Lakes Christian College MI
Hartwick College NY
Kent State University–Main Campus OH
Massachusetts Institute of Technology MA
Metropolitan Career Center Computer Technology Institute PA
Miami University–OH OH
Missouri University of Science and Technology MO
Morgan State University MD
Mount Mercy College IA
Portland Community College–Sylvania Campus OR
Rensselaer Polytechnic Institute NY
Rochester Institute of Technology NY
Union College–NY NY
United States Air Force Academy CO
University of Akron Main Campus OH
University of California–Los Angeles CA
University of Central Arkansas AR
University of Chicago IL
University of Colorado at Boulder CO
University of Illinois at Chicago IL
University of Illinois at Urbana IL
University of Illinois at Urbana Champaign IL
University of Nebraska–Kearney NE
University of Nebraska–Lincoln NE
University of Nebraska–Omaha NE
University of Oregon Main Campus OR
University of Washington–Seattle WA
University of Wisconsin–Whitewater WI
Washington & Jefferson College PA
West Virginia University WV
Western Connecticut State University CT
Western State College CO

March 28 – April 4
Spring Hill College AL
University of Montevallo AL
Berkeley College NJ
Berkeley College – Lower Manhattan Campus NY
Berkeley College – Midtown Campus NY
Cal State University Long Beach CA
Castleton State College VT
College of DuPage IL
College of New Rochelle NY
Cornell University NY
Delta College MI
Eastern Kentucky University KY
Fashion Institute of Technology NY
Franklin College of Indiana IN
Kettering University MI
Loyola University New Orleans LA
Purchase College, State U of NY NY
San Diego State University CA
Southern New Hampshire University NH
St. Olaf College MN
Susquehanna University PA
Tulane University LA
University of Dayton OH
University of Delaware DE
University of Wisconsin–Madison WI
University of Wisconsin–Parkside WI
Xavier University of Louisiana LA

April 4 – April 11

Louisiana State University LA
Baltimore City Community College MD
City Univ of New York–Queens College NY
Eastern Michigan University MI
Hofstra University NY
Hudson Valley Community College NY
SUNY at Binghamton NY
Tufts University–Boston MA
Peirce College has a new program that takes its historically flexible schedule to the next level.

For the past year, the college has been testing a model where students can decide on-the-fly to attend class in person or online. It’s aimed at the students that primarily make up Peirce’s population — the working adults that are often hit with last-minute tasks for a job or for their family.

If they can’t make it to class due to a sudden engagement, they can read up on all the lecture notes at a later date and even, in some cases, receive audio feedback on assignments and turn in assignments online. For online students, it allows them the opportunity to go to class for that extra in-person interaction if need be.

Stefani Gonzalez-Adorno, who is studying for a master’s in organizational leadership management, said she typically takes her classes online. She has a busy schedule running a childcare business in North Philadelphia and taking care of two young
children of her own. Although she largely took classes online, she liked the option of physically going to class — especially when the coursework got more difficult.

“There are some times that you need that one–on–one feedback and interaction with other students in order to assist your understanding,” she said. “I was able to talk about past assignments, and have a faster interaction than I would have had online. I found it very helpful.”

Shelli Thomas, a health information technology student, said she usually takes her classes on Peirce’s campus in Center City. But once or twice during the pilot program, she couldn’t make it to her weekly class but was able to catch up from home.

“Being on site for me is a great way to learn,” said Thomas, who works as an operations manager within the University of Pennsylvania Health System. “I can ask my questions front–and–center and get that instant feedback. However, when I did it off–site, I still had my questions answered. Sure, it wasn’t instantaneous, but the response time was realistic and reasonable.”

Thomas, who has a 16–year–old daughter, called herself a “goody two–shoes,” feeling guilt if she has to miss a class. But with the new flexible program, she doesn’t feel that way.

“I know I’m still involved and engaged and can follow with what the class did, without that guilt,” she said, adding later, “for busy people like me, I think it worked, and you don’t have to rely on other people’s notes.”

The new flexible class environment is still in testing mode this semester, but will roll out officially this fall with four degree programs. Throughout 2016, it is intended to extend throughout the rest of Peirce’s curriculum.

“We heard quite clearly from our adult learners that it is difficult for them to conform to a traditional, rigid class schedule, since they have personal, professional and community obligations to attend to,” Peirce President Jim Mergiotti said. “Since Peirce’s first online programs were introduced in 2000, our students have been able to take any course in person or online, but they had to commit to their choices through the
entire course. Based on the market’s needs, it is clearly time to take this flexibility to the next level.”

The college said the new program is part of “several initiatives” included in its overarching strategic plan approved this year. Another plan, for example, is to launch a pilot program in May that allows students to complete accelerated courses over the span of three weekends. Another is to hire a senior level employer relations leader who will work to expand Peirce’s connections with companies like Comcast, Independence Blue Cross and SEPTA. Hopefully it would help land students jobs, as well as help develop corporate fundraising and sponsorship opportunities.
Our View: Should Simpson College try a mix of online and in-person classes?

Posted: Tuesday, March 24, 2015 9:57 pm

It’s not uncommon for students at Simpson College to have every hour of each day planned out. With a liberal arts curriculum, we’re encouraged to take classes in all subjects, on top of taking on multiple internships and securing leadership roles in on-campus organizations.

In addition to that, our Continuing & Graduate Programs have students who commute from all over central Iowa, balancing families, full-time jobs and classes.

Would it be a bad idea to have courses with both in-class and online options for traditional and non-traditional students?

Peirce College in Philadelphia focuses primarily on adult learners and will eventually offer students the chance to go back and forth between showing up to class and taking the course online. The program will roll out in the fall and college administrators feel like it has promise.

From what we’ve researched, Peirce’s 2015–18 Strategic Plan on its website outlines areas that almost parallel what Simpson’s striving to provide its students:

Affordability

Higher education quality that is shifting towards a demand for “flexibility and improved speed to completion for students”

Flexibility in course offerings

More financial aid help
Career services and advising

Alumni and employer connections

More student retention

Commitment to building on the college’s current success

In a day where students depend on technology more than ever, having a backup plan in the event class is missed would help. We strive to do it all, but sometimes things don’t work out.

Transfer and non-traditional students often live off campus, meaning weather issues could be a frustration, making it difficult to get to classes. In addition to problems that could arise with commuting, last minute demands could mean attending class cannot be the main priority. Sometimes, traditional students also decide to commute. The higher education market is fluid and ever changing. Your traditional student might not always be seeking to live in a residence hall and wanting classes at regular operating hours.

Obviously students want an education – it’s why they’re going to college in the first place. But they might need alternative options so they can get the education they’re paying for with less stress and anxiety.

Peirce tested their pilot program last year and professors said students responded positively.

In The Chronicle of Higher Education, Stephanie Donovan, assistant professor and faculty chair for health programs at Peirce, said absences dropped nearly nine percent. This not only would boost students’ motivation to work hard on their assignments, but would also give them a chance to maintain their grades in the event of an illness, family-related problem or having to balance their jobs with school.

In the fall semester, Simpson president Jay Simmons said, “We’re moving the Ankeny campus directly across from the Des Moines Area Community College (DMACC) to a new development there called the Prairie Trail. We’re in close consultation about some bridge programs so as soon as a student up there receives an A.A., he or she can just
literally walk across the street and start a degree completion with us at Simpson at Prairie Trail."

That’s one way Simpson is seeking to improve its recruiting efforts for the Continuing & Graduate Programs so there’s more accessibility. But having both in–person and online options wouldn’t be such a bad idea to look into, either.
Online or In-Person? One College Lets Students Switch Back and Forth

When you register for a course, you often have a choice: in-person or online. But at Peirce College, you don’t have to pick one or the other. All students will soon get access to both formats in the same course.

Peirce, a college in Philadelphia that caters specifically to adult learners, plans to allow its students to switch back and forth between attending class in person or online, based on which is more convenient for them on a given week. The flexible delivery model will be offered in certain programs this fall and it will be extended to the college’s entire curriculum by September of 2016. The initiative is part of the college’s 2015–2018 strategic plan.

Last year the college ran a pilot program to see how students would respond to the new flexibility, and the results were promising, said Stephanie Donovan, assistant professor and faculty chair for health programs.

Students who took courses in Session 3 with the new delivery model had much better attendance than students who had participated in Session 3 the year before, Ms. Donovan said. Absenteeism fell from 10.2 percent to 1.4 percent.
Peirce has many students who describe themselves as “very compliant, goody-two shoes” types, Ms. Donovan said. For students like this, missing class can be a source of anxiety. Students indicated that the new system would allow them to miss class for illnesses, child care, or other commitments without having to feel guilty, because they could complete their coursework online instead, Ms. Donovan said.

Some students might plan to take their classes in person, but use the online component to review information if they didn’t understand something. Others might plan to take most of their classes online, but make a trip to campus if they’re struggling with a concept and want to discuss it further with a professor.

Peirce College has already worked to make its programs easily accessible – all courses are offered online and in person — but students were looking for even more flexibility, said James J. Mergiotti, the college’s president and chief executive. The college “wanted to take it to the next level,” he said.

And the new model shouldn’t create much extra work for professors — they all already teach their courses in both formats, said Rita J. Toliver-Roberts, vice president for academic advancement.

Peirce students lead busy lives, so it’s the mission of the college to make higher education fit easily into them. A delivery method that gives students options does the trick. “It’s just a perfect fit in terms of what we’re trying to accomplish,” Mr. Mergiotti said.
Peirce College Recognized for Outstanding Collegiate Marketing with Three CUPPIE Awards

For the fifth straight year, Peirce College has been recognized by the CUPPIE Awards for its exceptional marketing and advertising work in the Greater Philadelphia Region. The College now boasts a total of eight CUPPIES.

Peirce College, a non-profit, four-year college specializing in career-focused education for working adults, claimed three CUPPIE awards in the 2015 collegiate advertising competition:

- Gold in the radio category
- Gold in the outdoor category
- Silver in the agency-produced online category

The CUPPIE Awards are presented annually by CUPRAP (College and University Public Relations and Associated Professionals) for extraordinary collegiate marketing campaigns. This year, CUPRAP received 380 entries for the highly competitive and acclaimed awards. "It is an honor to be recognized once again for the quality of our marketing work, especially given the caliber of our neighboring institutions," said Lisa Paris, vice president of marketing and admissions at Peirce. "We strive for impact and authenticity so that prospective students have real and credible information on which to base their decisions."

Peirce College will be presented its awards on March 12 as part of CUPRAP's annual professional development conference at the Hotel Hershey in Hershey, Pennsylvania.

About Peirce College

In 2015, Peirce College celebrates 150 years dedicated to providing higher education to working adults. In celebration of this momentous occasion, Peirce will host a year-long series of events surrounding the theme, "Many Years, One Purpose." Peirce College offers bachelor's and associate degree programs in the areas of Business, Healthcare, Information Technology, and Legal Studies, and a Master of Science in Organizational Leadership & Management. Located in the heart of Philadelphia, Peirce is a non-profit institution that specializes in serving the unique needs of working adults, many of whom work full time and are raising families. Peirce College is accredited by the Middle States Commission on Higher Education, 3624 Market St. Philadelphia, PA 19104 (267-284-5000). Additionally select programs are accredited by The Accreditation Council for Business Schools and Programs, the American Bar Association and the Commission on Accreditation for Health Informatics and Information Management Education.
